

TuE-Lehrangebot für das Sommersemester 2019

Titel	Format	LV-Nummer	Dozent(in)	Themenfeld
Circular Economy	VL	13-K3-0009-vl	Prof. Dr. Liselotte Schebek, Dipl.-Soz. Elena Dingersen, FB 13	Forum Nachhaltigkeit
IWF – Eine Einführung	Se	02-TE-1003-ku	Dr. Matthias Trefs, KfW	Grundlagen
Soziale Strukturen in der Herkunftsländern von Flüchtlingen	Se	02-TE-2001-se	Dipl.-Soz. Sybille Jahn, FB 2	Projekte
Urban Land Management*	Se	15-07-1133	Geoffrey Payne, Mundus Urbano, FB 15	Vertiefung
Entrepreneurship	VL	01-62-0007-vl	Prof. Dr. Volker Nitsch, FB 1	Vertiefung
Internationale Wirtschaftsbeziehungen	VL	01-62-0001-vl	Prof. Dr. Volker Nitsch, FB 1	Vertiefung
Nachhaltige Wasserversorgungswirtschaft**	VL+Se	13-K5-0016-vl 13-K5-0015-se	Dr. Martin Zimmermann, ISOE	Vertiefung
Raumentwicklung im nationalen und internationalen Kontext	Se	13-K4-0011-se	Prof. Dr. Joachim Linke, Dr. Leon Hempel, FB 13	Vertiefung
Umweltplanung	VL+Ü	13-K4-0019-vl 13-K4-0020-ue	Prof. Dr. Hans-Joachim Linke, FB 13	Vertiefung
Globalization and its Discontent*	Se	15-07-1134	Prof. Dr. Shanti Pillai, California State University	Vertiefung

*Weitere wichtige Informationen zu diesem Seminar finden Sie auf der nächsten Seite.

**Für die TuE-Studierende besteht eine Option nur die Vorlesung zu belegen (3 CP). In diesem Fall achten Sie bitte darauf, dass Sie sich bei dem richtigen Modul (3 CP-Modul mit einem Kurs) angemeldet haben.

Die Blockseminare “*Urban Land Management*” und “ **Globalization and its Discontent**” werden von dem interdisziplinären Master of Science *Mundus Urbano „International Cooperation in Urban Development“* angeboten. Aufgrund der beschränkten Teilnehmerzahl erfolgt die Anmeldung für die beiden Veranstaltungen über Elena Dingersen tue@gugw.tu-darmstadt.de. Weitere Informationen finden Sie unten:

Kurstitel/Lehrende	Termine	CP	Inhalte
<p>Urban Land Management <i>Geoffrey Payne</i></p>	<p>03.06.-07.06.2019</p>	<p>2 CP</p>	<p>Why is there a wide variety of tenure systems and how does this interact with the way the poor have access to shelter? Land tenure and property rights are central to understanding how people access land and housing and how to formulate and implement policies that improve access for all. Drawing a distinction between tenure and property rights opens up new insights. The lecture reviews changing approaches by academics and development agencies, the influence of de Soto, plus his critics, and summarize the current situation.</p> <p>A range of innovative examples from different countries illustrate options for meeting some of the criteria for good tenure policies discussed in the previous lecture. The Thursday session includes the film: Earth report V: Land rites, TVE international (2001) it is a 27 minute film made for the BBC on land tenure issues and policy options. The film discusses the progress made on implementing the Habitat Agenda five years after it was formulated. It focuses on the land rights of the urban poor in slums, highlighting experiences in Bangkok, Nairobi, Lima and Ahmedabad.</p> <p>The lecture is a continuation of the course. The course also explains how to prepare a comprehensive typology of tenure and rights for participants’ own town or city. An exercise on the typology will equally be done with the participants.</p>
<p>Globalization and its Discontent <i>Prof. Dr. Shanti Pillai,</i> <i>California State University</i></p>	<p>10.06.-14.06.2019</p>	<p>2 CP</p>	<p>During this week we will familiarize ourselves with some very basic concepts used across a variety of social science disciplines which can be used to analyze socio-economic and cultural challenges to urban development. These concepts relate to what is identified very broadly as “globalization” by both academics and the popular media. Our focus will be on texts which have been very influential in thinking about</p>

		<p>globalization from a variety of political perspectives. Our purpose is two-fold: first, we will seek to gain a deeper understanding of ideas and debates which will appear in various forms over the course of your studies; secondly, we will pay close attention to the process of reading academic texts. In other words, one of our main goals will be to gain experience with approaching social science literature, identifying an author's argument, thinking critically about what we read, and citation of academic sources.</p>
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